

G.O.L.D.

Bus Expectations

- G** Speak to adults and peers in a polite indoor voice using respectful language.
- O** Enter and exit quietly – keeping hands, feet, and belongings to yourself.
- L** Stay seated; obey bus rules and follow directions.
- D** Respect all students; share your seat and report any concerns to the bus driver.

Arrival Expectations

- G** Arrive on time to school.
- O** Unpack your book bag and prepare for the day.
- L** Walk quietly from the bus to your classroom. Report directly to your classroom.
- D** Listen quietly to morning announcements.

Hallway Expectations

- G** Stand tall off the wall.
- O** Level zero voice for staff and students.
- L** Use walking feet.
- D** Walk in one straight line.

Classroom Expectations

- G** Raise your hand and wait to be called on.
- O** Respect yourself, your classmates and your teachers.
- L** Have all materials necessary to have a successful day.
- D** Follow instructions, and work quietly without disturbing others.

Computer Lab Expectations

- G** Enter and leave the computer lab quietly.
- O** Keep the monitors in place.
- L** Remain in your seat, and raise your hand for help or for permission to print.
- D** Remember your belongings when you leave.

Cafeteria Expectations

- G** Remain seated unless given permission from an adult.
- O** Cafeteria is a yellow talking zone.
- L** Use appropriate table manners including during clean-up.
- D** Transition position and voices off when Entering and exiting the cafeteria.

Assembly Expectations

- G** Sit appropriately.
- O** Eyes forward.
- L** Listening ears.
- D** Voices off.

Dismissal Expectations

- G** Walk in one straight supervised line with zero voice level.
- O** Wait quietly for grade level dismissal.
- L** If your bus isn't present on the loop, go to the designated area.
- D** Respect others, yourself, and your property.



- G** Giving respect to peers, adults, and property
- O** Owning my actions
- L** Learning, listening, and leading by example
- D** Demonstrating self-control

Mission of J.B. Watkins

The mission of J.B. Watkins Elementary School is to work in partnership with students, families and the community to ensure that each student acquires the knowledge, skills and core values necessary to achieve personal success and to enrich the community.

J OINING TOGETHER to
B UILD
W INNING LEARNERS for
E VERYDAY
S UCCES!



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http://chesterfield.k12.va.us/htm/ccps_pages/compliance.htm



GIVING RESPECT
OWNING ACTIONS
LEADING BY EXAMPLE
DEMONSTRATING SELF-CONTROL

**A Model to Support Positive Behavior
And Academic Achievement**

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